











# The First 20 Days of Personalized Learning for BCPS

<b>Week 1</b>					<b>New to PL:</b> Establish Routines <b>Experienced with PL:</b> 3 Station Rotation
<u>Student Interests</u> 	<u>Student Academic Preferences</u> 	<u>Team Building</u> 	<u>Small Group Instruction</u> 	<u>Closing Reflections</u> 	
<b>Week 2</b>					<b>New to PL:</b> 3 Station Rotation <b>Experienced with PL:</b> 3 Station Rotation + Flipped
<u>Flexible Seating</u> 	<u>Self &amp; Peer Evaluation</u> 	<u>Formative Data</u> 	<u>Goal Setting</u> 	<u>Student Performance Data Tracking</u> 	
<b>Week 3</b>					<b>New to PL:</b> Station Rotation <b>Experienced with PL:</b> Playlist + Small Group Instruction
<u>PL Expectations</u> 	<u>Student Choice</u> 	<u>Culturally-Responsive Teaching</u> 	<u>Peer Evaluation</u> 	<u>Reflection &amp; Self-Assessment</u> 	
<b>Week 4</b>					<b>New to PL:</b> Station Rotation + Flipped <b>Experienced with PL:</b> Playlist + 1:1 Conferences
<u>1:1 Instruction</u> 	<u>Data Tracking</u> 	<u>Choice of Performance Task</u> 	<u>Peer Affirmations</u> 	<u>Student Choice</u> 	






## Week 1

Student Interests	Student Academic Preferences	Team Building	Small-Group Instruction	Closing Reflections
<p>The first week of school is the best time to learn what's unique about each student – from interests, family, favorites, thoughts about school, to simply what the child wants to know more about.</p> 	<p>Have students create a visual profile about their academic strengths and preferred approaches to learning. Use the student products to create a bulletin board in your classroom.</p> 	<p>Provide students with opportunities to collaborate to solve problems in teams (<i>changing groups throughout the week using data collected from personal and academic interest forms.</i>) Have students reflect on the experience of working with a team.</p> 	<p>Based on what you've learned about your students (interests, strengths, etc), form small groups of 7 students or less. Meet with each student in your class in a small-group setting.</p> 	<p>Use reflection prompts to have students reflect on the first week of school.</p> <p>Example: What would you like to learn more about (today, this week, this year, etc.)?</p> 
<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">11 Questions about Me</a></li> <li>❑ <a href="#">Student Interest Surveys</a></li> <li>❑ <a href="#">Choice and voice article</a></li> <li>❑ <a href="#">How to create a Canvas survey</a></li> <li>❑ <a href="#">How to create a Microsoft Form</a></li> <li>❑ <a href="#">Students introduce themselves using Flipgrid</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Learning preference cards</a></li> <li>❑ <a href="#">Digital version</a></li> <li>❑ Create a <a href="#">Pinterest Style Board</a></li> <li>❑ Create a <a href="#">Discovery Education builder board</a></li> <li>❑ <a href="#">Create a digital presentation w/Sway</a></li> <li>❑ <a href="#">Create a digital bulletin board with Padlet</a></li> <li>❑ <a href="#">Create a graphic organizer with Inspiration 8</a></li> <li>❑ <a href="#">Students can create a video about themselves with Movie Maker</a></li> <li>❑ <a href="#">Students can create a slideshow about themselves with Photo Story</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Team building activities (K-12)</a></li> <li>❑ <a href="#">Social contract</a></li> <li>❑ <a href="#">Collaborative problem solving</a></li> <li>❑ <a href="#">Collaborate in OneDrive</a></li> <li>❑ <a href="#">PL to Empower Students</a></li> <li>❑ <a href="#">Collaborate in OneNote Class Notebook</a></li> <li>❑ <a href="#">Share ideas in Nearpod</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Tips for trying small groups for the first time</a></li> <li>❑ <a href="#">Ideas for student activities while you teach a small group</a></li> <li>❑ <a href="#">Create a self-paced or teacher led lesson with Nearpod</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">35 Reflection Prompts</a></li> <li>❑ <a href="#">Self Reflection Builds Student Ownership</a></li> <li>❑ <a href="#">How to create a Canvas survey</a></li> <li>❑ <a href="#">How to create a Microsoft Form</a></li> <li>❑ <a href="#">Make a video reflection using Flipgrid</a></li> </ul>






## Week 2

Flexible Seating	Self and Peer Evaluation	Formative Data	Goal setting	Student Performance Data Tracking
<p>Introduce flexible seating. Provide students with choices in space and seating within the classroom or throughout the school. This is the time to set rules/expectation so that students are able to later choose these on their own. Have students reflect on where they do their best learning.</p> 	<p>Have students create affirmations about their new classmates. This will help foster a positive learning environment.</p> 	<p>Offer an entry or an exit ticket at the start or end of class so students have a clear understanding of the standards/skills they already have mastered versus those they will be focus on during class time.</p> <p>Use student data to form groups.</p> 	<p>Have students set and track goals over a set period of time based on their formative data.</p> <p>For long term goals, consider using a WOOP template for students to set a “wish” they want to accomplish this school year, by end of unit, end of semester, etc.</p> 	<p>Work with students to begin to develop progress trackers. These will allow them to track &amp; reflect on the progress of their work over time. A simple data tracker could include the list of standards to be mastered in a unit, a column for noting mastery, and a column for the evidence students used to indicate mastery.</p> 
<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Flexible Seating in PL</a></li> <li>❑ <a href="#">Creative learning spaces</a></li> <li>❑ <a href="#">Rules/expectations</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Affirmations Article + Examples</a></li> <li>❑ <a href="#">The Compliments Project</a></li> <li>❑ <a href="#">Create a digital bulletin board with Padlet</a></li> <li>❑ <a href="#">Create a Canvas discussion for students to share positive feedback about each other</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Fantastic Fast Formative Assessments</a></li> <li>❑ <a href="#">Digital Tools Anecdotes Example</a></li> <li>❑ <a href="#">NWEA strategy group planning sheet</a></li> <li>❑ <a href="#">Video- Asses and group</a></li> <li>❑ <a href="#">Create a Canvas quiz</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Goal Tracker Template</a></li> <li>❑ <a href="#">WOOP and WOOP template</a> (Wish, Obstacle, Outcome, Plans)</li> <li>❑ <a href="#">Student Goal Printable</a></li> <li>❑ <a href="#">Create a list of goals in OneNote</a></li> <li>❑ <a href="#">Outline goals with Inspiration 8</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">ST Math data tracker example</a></li> <li>❑ <a href="#">Achieve3000 Reflection</a></li> <li>❑ <a href="#">iXL Skills Spreadsheet</a></li> <li>❑ <a href="#">Track data in Excel</a></li> <li>❑ <a href="#">Add Excel spreadsheet to OneNote</a></li> <li>❑ <a href="#">View course progress in Canvas course(s)</a></li> </ul>

## Week 3

Personalized Learning Expectations	Student Choice	Culturally-Responsive Teaching	Peer Evaluation	Reflection & Self-Assessment
<p>Create technology expectations for independent digital stations. Students can sign contracts committing to routines &amp; procedures for care and use of devices as well as digital citizenship. This is also a great time to walk through simple steps for logging in to various applications.</p> 	<p>Introduce Digital Learning Menus, Choice Boards, or Playlists to students to provide differentiated learning options. This will set the stage for how menus will be used throughout the year.</p> 	<p>Find a way (small or large) to connect your class content this week to something local to your community or your students' personal lives.</p> 	<p>Offer students the chance to provide constructive feedback on another student's work in a way that is non-judgemental.</p> 	<p>Work with students to begin to develop learning portfolios. These will allow them to track &amp; reflect on the progress of their work over time. A simple data tracker could include the list of standards to be mastered in a unit, a column for noting mastery, and a column for the evidence students used to indicate mastery.</p> 
<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Digital Expectations &amp; Login Support: Photo examples</a></li> <li>❑ <a href="#">Sample Technology Contract</a></li> <li>❑ <a href="#">Common Sense K-12 Digital Citizenship Curriculum</a></li> <li>❑ <a href="#">Digital Citizenship article</a></li> <li>❑ <a href="#">Learn digital citizenship w/Learning.com</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Playlist Building 101</a></li> <li>❑ <a href="#">Math Examples</a></li> <li>❑ <a href="#">History Example</a></li> <li>❑ <a href="#">ELA Examples</a></li> <li>❑ <a href="#">Create modules in Canvas</a></li> <li>❑ <a href="#">Add content to Canvas modules</a></li> <li>❑ <a href="#">Learn how to give student choice in Newsela</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">15 ways to be more culturally responsive</a></li> <li>❑ <a href="#">3 CRT Strategies</a></li> <li>❑ <a href="#">5 Ways to Involve the community in your classroom</a></li> <li>❑ <a href="#">Make connections with Skype in the Classroom</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Peer Feedback Strategies</a></li> <li>❑ <a href="#">Podcast on peer evaluations</a></li> <li>❑ <a href="#">HS ELA Peer Editing Strategy</a></li> <li>❑ <a href="#">Ideas for improving peer reviews</a></li> <li>❑ <a href="#">Create a peer review in Canvas</a></li> <li>❑ <a href="#">Give feedback using Flipgrid</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>❑ <a href="#">Video- Students own their progress</a></li> <li>❑ <a href="#">Student portfolio platforms</a></li> <li>❑ <a href="#">Create a digital binder with OneNote Class Notebook</a></li> <li>❑ <a href="#">Students can create ePortfolios in Canvas</a></li> </ul>

## Week 4

1:1 Instruction	Data Tracking	Choice in Demonstrating Learning	Peer Affirmations	Student Choice
<p>This is a great time of the year to have a mini lesson on types of conferences you'll have in class (goal setting, reflection, feedback, assessment). Also introduce students to the idea of student led/ student initiated conferences.</p> <p>Use data collected from digital check-ins to drive your first 1:1 conferences.</p> 	<p>Update a visual data wall to show student progress. Start with something simple like mastered fact fluency numbers, books read, or digital content provider activities completed.</p> <p>Have students update the wall as they make progress.</p> 	<p>Offer students 3 (or more) different ways to show what they've learned with an intentional focus on rigor and equity of choices. Consider having a single rubric for all options.</p> 	<p>Have students create affirmations about their new classmates. This will help foster a positive learning environment.</p> 	<p>Provide a designated time each week for students to focus on a learning objective of their choosing. This is a great time for teachers to check in and hold 1:1 conferences or small groups of students focusing on the same objective.</p> 
<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Teacher-Led Conferencing;</a></li> <li><input type="checkbox"/> <a href="#">How-To-Guide</a></li> <li><input type="checkbox"/> <a href="#">Types of conferences</a></li> <li><input type="checkbox"/> <a href="#">Conferencing artifacts</a></li> <li><input type="checkbox"/> <a href="#">Create a conference in Canvas</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Visible data photo bank</a></li> <li><input type="checkbox"/> <a href="#">Strategy: Data Walls</a></li> <li><input type="checkbox"/> <a href="#">Digital Badges</a></li> <li><input type="checkbox"/> <a href="#">Track data in Excel</a></li> <li><input type="checkbox"/> <a href="#">Add Excel spreadsheet to OneNote</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Assessment tic-tac-toe</a></li> <li><input type="checkbox"/> <a href="#">Assessment, Choice, and the Learning Brain</a></li> <li><input type="checkbox"/> <a href="#">Using Games for Assessment</a></li> <li><input type="checkbox"/> <a href="#">Create a playlist in Canvas</a></li> <li><input type="checkbox"/> <a href="#">Add rubric in Canvas</a></li> <li><input type="checkbox"/> <a href="#">Create a digital presentation w/Sway</a></li> <li><input type="checkbox"/> <a href="#">Create a presentation w/PowerPoint</a></li> <li><input type="checkbox"/> <a href="#">Students can create a video with Movie Maker</a></li> <li><input type="checkbox"/> <a href="#">Students can create a slideshow with Photo Story</a></li> <li><input type="checkbox"/> <a href="#">Create a brochure with Word</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Affirmations Article + Examples</a></li> <li><input type="checkbox"/> <a href="#">The Compliments Project</a></li> <li><input type="checkbox"/> <a href="#">Compliment each other in a Canvas discussion</a></li> <li><input type="checkbox"/> <a href="#">Create a compliment board with Padlet</a></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Genius Hour</a></li> <li><input type="checkbox"/> <a href="#">20% time in your classroom</a></li> <li><input type="checkbox"/> <a href="#">Create a conference in Canvas</a></li> <li><input type="checkbox"/> <a href="#">Create modules in Canvas</a></li> <li><input type="checkbox"/> <a href="#">Add content to Canvas modules</a></li> <li><input type="checkbox"/> <a href="#">Learn how to give student choice in Newsela</a></li> </ul>